Resident Mentorship by the Resident Research Advisory Committee
Terms of Reference

All Residents in the Department of Obstetrics and Gynaecology at the University of British Columbia are expected to carry out a Resident Research Project during their Residency. Residents are expected to present their Project in its early stages at a Resident Research-in-Progress Half-day and again at the Resident Academic Day after completion. Although not a requirement of the Residency program, the Department strongly encourages Residents to use this Residency Project opportunity to carry out meaningful research that results in presentations at national or international conferences and publications in national or international journals. Towards this end, the Department will provide Residents with support and infrastructure to carry out their Research Project i.e. the Department’s Research Managers are available to answer questions and offer guidance regarding research processes including research ethics approvals and data requests; the Women’s Health Research Institute Biostatistician is available to consult regarding study design, sample size and data collection issues; the faculty members of the Resident Research Advisory Committee are available to provide mentorship regarding appropriate study design, methodology and supervision.

Residents should undertake their Residency Project in close collaboration with a research Supervisor who they will identify based on mutual interest in a research topic and project. In addition to the Research Supervisor, each Resident will be supported by a Research Mentor. Mentors will provide advice during the period before a Supervisor is identified and in the event that the Resident needs additional support beyond that provided by their Supervisor.

In their first year, Residents will be assigned a Faculty member who is on the Resident Research Advisory Committee to serve at their Resident Research Mentor. The Mentor and the Resident Research Advisory Committee will work to promote early involvement and productive research by Residents.

The goal of assigning a Mentor to each Resident is to

1) Assist Residents in finding a suitable project and Supervisor early in their training.
2) Provide advice about progress with regard to the Resident Project so as to facilitate presentations at Research-in-Progress and Academic day meetings, and conferences and also with regard to publications.
3) Provide mentorship, support and advice in the event of differences of opinion between the Resident and the primary Supervisor.

First year Residents will be provided with the name and contact e-mail of the assigned Mentor (a member of Resident Research Advisory Committee) by the fall of their PGY1 year.

Residents are expected to contact their Mentor (or other Member of the Resident Research Advisory Committee) for advice and/or assistance as required.

NB: Residents are encouraged to make contact with their Mentor but are not required to meet them especially if they have acquired a Resident Project and Project Supervisor.